

## Notus District #135

Canyon County  
 20250 Purple Sage Rd, PO Box 256, Notus, ID 83656  
 Phone: (208) 459-7442 Fax: (208) 455-2439  
 Joni N. Cordell, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	307	Special Education:	
Average Daily Attendance.....	298	Special Education Students.....	30
State Ranking Per ADA.....	86	Gifted and Talented Students.....	28
Number of Schools (sites):		Number of LEP Students**.....	123
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	299
Number of Accredited Schools:		Free and Reduced Meals.....	282
Approved.....	2	Lunch Price - Elementary.....	\$1.00
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	179
High School Diplomas Regular.....	18	District Owned Operation	
Other Completions* .....	2		
Graduation Completion Rate...	100%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

For the third year in a row, Notus High School has a 100% graduation rate. Parents, students, and teachers working together can bring success.

### Progress Towards Meeting District Goals

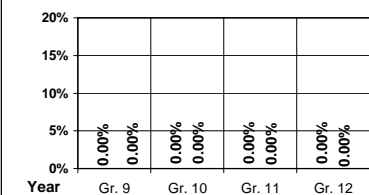
2003-04 Goals	Progress
Class of 2006 proficient on ISAT's	10 students have not banked all subjects
All students reading at grade level by 3 <sup>rd</sup> . Grade	Only four students not at grade level by end of 2 <sup>nd</sup> . Grade

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	31.25%	31.92%	63.17%
Black	0.00%	0.33%	0.33%
Hispanic	16.29%	16.29%	32.58%
Nat. Amer.	0.33%	0.98%	1.31%
Asian	0.98%	1.63%	2.61%
Total	48.85%	51.15%	100.00%

### Dropouts



02-03	0	0	0	0
03-04	0	0	0	0

## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$227,144	10.53%	\$464,088	16.81%
Other Sources	10,347	0.48%	61,954	2.24%
State	1,919,702	88.99%	1,985,051	71.88%
Federal	0	0.00%	250,523	9.07%
<b>Total</b>	<b>\$2,157,193</b>	<b>100.00%</b>	<b>\$2,761,616</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$98,944
Lottery Revenues.....	\$11,344
Technology Grant.....	\$27,831

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,422,170	64.86%		
M & O Support Services	763,087	34.80%		
M & O Other	7,371	0.34%		
<b>Total M &amp; O</b>	<b>\$2,192,628</b>	<b>100.00%</b>	<b>\$7,364</b>	<b>36</b>
<b>Total All Funds</b>	<b>\$2,820,604</b>	<b>100.00%</b>	<b>\$9,472</b>	<b>44</b>

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$57,043,432	\$191,421	84
Total General M & O Levies	0.002500533		105
Total District Levies	0.007850158		16

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	11.00	15	Beginning Salary on Schedule	\$25,000
Secondary Teachers	14.80	9	Highest Salary on Schedule	\$47,037
Administrators	3.30	90	Average Elementary Teacher's Salary	\$38,063 67
Other Certified Staff	2.40	124	Average Secondary Teacher's Salary	\$39,161 70
Total Certified Staff	28.20	11	Superintendent's Salary	\$72,100 79
Total Non-Certified Staff	18.00	17		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did NOTUS DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **LEP Reading Proficiency LEP Math Proficiency**

Percent of the 41 targets that NOTUS DISTRICT made: **95.12%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading & Math)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
3rd, 4th, 7th, 8th, 10th	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 99.23%	District 70.25%	District 100%	District 61.48%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 67.21%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

**A complete "report card" for the district and its schools is available at:**  
[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

**Complete reports on all state and federally required tests are available at:**  
[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)